

CERTIFICATED FLIGHT INSTRUCTOR CHECK FLIGHT Conventional Single Engine

<p>Completion Standards: The CFI candidate will show the knowledge and proficiency required by 14 CFR 61.125, 127 and the Commercial pilot single engine practical test standards. Any violation of safety, FAR's, Ahart policies or aircraft limitations will result in failure of this check flight.</p>	<p>CFI Candidate: _____</p> <p>Aircraft: _____</p> <p>Check Pilot: _____</p> <p>Date: _____</p>
<p>Overall Grade: _____</p> <p>Job Offer Made: _____</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <p>Grading: E - Excellent M - Meets Ahart Standards B - Below Ahart Standards N - Not Tested</p> </div>

ORAL 2.0 Hours

_____ General Attitude

_____ Ability to Communicate Effectively

_____ Sense of humor and general Demeanor

_____ Teaching Method(s)

_____ Ability to take Direction

_____ Respect for Authority

_____ Recognition of Safety

_____ Ability to teach Ground Classes

FLIGHT 2.0 Hours

_____ Preflight Preparations

_____ Start/Taxi/Run-up

_____ Short Field/Crosswind Takeoff/Climb ($V_x +5/-0$ KIAS, then, $V_y +/- 5$ KIAS)

_____ Soft Field/Crosswind Takeoff/Climb ($V_y +/-5$ KIAS)

_____ Departure

_____ Leaning Procedures

_____ Radio Navigation

_____ Slow Flight ($+/- 50$ feet, $+/- 10$ degrees, $+5$ KIAS, $+/-5$ degrees specified bank)

_____ Power-Off Stalls (Approach Stalls) ($+/- 10$ degrees)

_____ Power-On Stalls (Departure Stalls) ($+/- 5$ degrees)

_____ Steep Turns (50 degree bank, $+/- 10$ KIAS, $+/- 5$ degrees, $+/- 10$ degrees on Heading)

_____ Chandelles ($+/- 10$ degrees Near Stall speed)

_____ Lazy Eights ($+/- 100$ feet, $+/- 10$ KIAS, $+/- 10$ degrees)

_____ Steep Spirals ($+/- 10$ KIAS, $+/- 10$ degrees on Heading)

_____ Eights on Pylons

_____ Traffic Pattern Entry and Procedures

_____ Normal/Crosswind Landings (< 200 Feet beyond specified Point)

_____ Short Field Accuracy/Crosswind Landings (< 100 Feet beyond specified Point)

_____ Soft Field/Crosswind Landings

_____ Power Off 180 degree Accuracy landings (< 200 Feet beyond specified Point)

_____ Post flight Procedures

GENERAL

_____ Checklist Use

_____ Collision Avoidance

_____ Patience with Student

_____ Ability to 'comfort' the student

_____ Radio Procedures

_____ Attention to Safety
